केन्द्रीय संस्कृत विश्वविद्यालय

संसद के अधिनियम द्वारा स्थापित
(पूर्व में राष्ट्रिय संस्कृत संस्थान, मानित विश्वविद्यालय)
शिक्षा मंत्रालय, भारत सरकार के अधीन

क.जे. सोमैया परिसर

सुरुचि भवन, सोमैया विद्याविहार

विद्याविहार (पू.), मुम्बई, महाराष्ट्र - ४०००६६

Central Sanskrit University

Established by an act of Parliament
(Formerly Rashtriya Sanskrit Sansthan, Deemed to be University)
Under Ministry of Education, Govt. of India

K. J. Somaiya Campus

Suruchi Bhavan, Somaiya Vidyavihar

Vidyavihar (E), Mumbai, Maharastra - 400077

CSU/MUM/Admn/ NAAC/2021-22/ 121   Dt.28.09.2021

To

The Registrar
Central Sanskrit University
56-57, Institutional Area
Janakpuri,
New Delhi -110058

Sub: <u>**Academic and Administrative Audit (NAAC) reg.**</u>

Sir,

    With reference to your letter no.CSU/ProSe/IQAC-HQ/2021-22/118 dt.07.09.2021, I hereby inform you that Academic & Administartive Audit has been conducted in this campus on 27.09.2021 in accordance with the NAAC guidelines. Prof.Prakashchandra, Former Professor (Vyakarana) CSU, K.J.Somaiya Campus, Mumbai was the Expert member in the committee as nomitated by the Vice Chancellor. The Profile and Audit report is being forwarded to you for your kind perusal and necessary action please.

    Thanking you,

Yours faithfully,

(Prof. Bharat Bhushan Mishra)
DIRECTOR

Encl: As above.

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K. J. SOMAIYA CAMPUS

Vidyavihar, Mumbai -400077

REPORT OF

ACADEMIC AND ADMINISTRATIVE AUDIT

Date of Visit : 27-09-2021

CENTRAL SANSKRIT UNIVERSITY
Established by an Act of Parliament
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K. J. SOMAIYA CAMPUS
Vidyavihar, Mumbai -400077

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT TEAM

1. Name of the University Campus : K. J. Somaiya Campus, Vidyavihar, Mumbai
2. Name of Head of the Campus: : Prof. Bharat Bhushan Mishra
3. Contact Details : suruchi Bhawan, 1st floor, Vidyavihar, Mumbai-77
    : Email: rsksmumbai@yahoo.com
    : Ph. & Fax: 022-21025482,21025452
    : Website: www.csu-mumbai.edu.in

4. Academic & Administrative Audit Team

Prof. Bharat Bhushan Mishra	–	Chairman
Prof. Prakash Chandra (Former Professor, Central Sanskrit University)	–	Member (Expert)
Central IQAC Member	–	Member
Dr. Jitendra Kumar Rayaguru (Campus IQAC Co-ordinator)	–	Convenor

The Team visited K. J. Somaiya Campus, Vidyavihar, Mumbai on 27th September 2021 and submits its Report as below:

I. ACADEMIC DETAILS :

1. Introduction

K J SOMAIYA CAMPUS is one of the Campus of Central Sanskrit University, Govt. of India (Erstwhile K J Somaiya Vidyapeetham, Rashtriya Sanskrit Sansthan, Deemed to be University,New Delhi) which is located at Vidyavihar, Mumbai. The people are eager and wish to study Sanskrit for their 'Personality Development' and 'Mental Health' and for 'Peace cum Integration' trough Sanskrit.

With the offer of allotting One Acre of land by SOMAIYA TRUST, Vidya Vihar and with the efforts of Sansthan in concern with Ministry of Human Resource Development, Govt. of India and on the recommendations of the committee vide decision taken on 31-03-2002 the Campus has started functioning on 16th May, 2002 and up to the construction of Campus building, the Somaiya Trust has provided their own accommodation.

At present, Three Departments – Jyotisha, Sahitya, Vyakarana are running in this campus from Prak-Shastri (10+2) to Vidya-Varidhi (Ph. D.) level. Also, one Unit of Shiksha-Shastri (B. Ed.) professional course with the approval of NCTE has been running in this campus since the academic

year2006-07. Dr.Prakash Chandra i/c was the first principal/OSD of Campus followed by Prof. R. Devanathan, Dr.Kamal Chanra Yogi, Prof. M.A. Babu i/c, Prof. Prakash Chandra i/c, Prof. Arkanatha Chaudhary i/c, Prof. M. Chandrashekhar i/c, Prof. Sudesh Kumar Sharma i/c The Rashtriya Sanskrit Shansthan has been declared as a Central Sanskrit University on 30th Aril 2020,So Prof. Sudesh Kumar Sharma was the first Director of Campus. Prof. Bharat Bhushan Mishra is the Director of the Campus at present.

2. Specialization in the Campus :

The team noted there are four Departments in the Campus, in addition to Distance education in three Shastras via Vyakaran, Jyotish and Sahitya besides Prakshastri, Bridge courses and Certificate courses.
The strength in Shastra wings/Shiksha Shastra is satisfactory in view of facilities provided.

3. Current number of academic programs/specialization offered :

1. Four Academic Programmes are offered in this Campus.
2.There is a scope for introducing courses in other Shastras also.
3. The Team feels the necessity of revision of syllabi in a regular and systematic way according to NEP-2020. Measures are to be taken for improving syllabi of Shastras also.

4. Any other information (Academic related) :

* The Campus may continue its efforts for the development of Shastra learning and pedagogy.
* Heritage and Culture is area to be explored and courses may be designed on this subject.
*Specially designed courses may be offered to Modern society.
*Students may be encouraged to undergo various credit courses under CBCS.

5. Student Strength :

1. Students' strength is satisfactory in the Campus according to provided facilities.

6. Admission Procedure :

The system followed in admission is foolproof. However, Entrance Test may be conducted for admission into Acharya course also

7. Intake, Drop-outs, Exam Results :

Intake in Shastra wing is satisfactory. Efforts are to be made to increase the strength. The drop-out rate is almost zero that is an encouraging trend. Further, the pass percentage is also satisfactory. Average attendance of the students on the basis of random checking is found satisfactory.

8. Academic Activities: Seminars/Conferences/Symposia/Workshop conducted by the Campus:

The Team noted that the Campus is organizing one or two National Seminars every year and one Departmental Seminars in each Department. The Campus is bringing out an annual magazine.

II. WORKING SPACE AVAILABLE :

The Team has observed that no sufficient number of class rooms are available in the Campusfor smoothly ruuning of all classes. The campus has maintain one Smart Class and one ICT class room among provided room in the Campus.
Though the Campus is functioning in a temporary building, provided by Somaiya Trust.

The Campus has maintained Computer Lab, and Psychology Lab also.

III. DETAIL WORKLOAD OF TEACHERS :

The Campus has sufficient workload for the teachers. Minimum faculty is engaged in maximum assignments. Keeping this in view almost each Department requires more faculties except Shiksha Shastri where NCTE norms are followed.

The Team noted the working hours of the Campus is satisfactory as per accommodation available.

IV. INFRASTRUCTURAL FACILITIES :

1. The Campus has working space to accommodate Academic Block, Administrative Wing, and Library, provided by Somaiya Trust.

2. The Library is accommodated in a one single hall with a collection of 11601 titles and few magazines.

3. The Team noted that the Campus has Reading room, Water Cooler with Purifiers, Toilets, Psychology Lab, Computer Lab etc.

The Team observed that the Campus has launched its own website and maintained well. However, it is observed that the site is updated regularly.

V. FACULTY PROFILE :

1. Publications: The Campus has published Departmental magazines in addition to annual magazine.

2. On enquiry and during interaction with teachers, it is brought to the knowledge of the Team that the teachers have attended a number of Inter-universities, and National level programmes as participants and Resource Persons, which deserves appreciation.

3. The Campus organizes Extension Lectures every year in various subjects.

VI. RESEARCH FACILITIES :

1. Library, reference material etc., are available in the Campus. The Campus needs more involvement in research.

2. Library should have more titles and reference materials to facilitate research.

3. Internet facility should be provided in library.

VII. PROJECTS AND INTERACTIONS :

The Campus has no Research Projects since last two year. The authorities may extend continuous support for every research endeavors.

VIII. STUDENT PROFILE :

Result in the examinations of the students is satisfactory. However, remedial coaching, special classes, study hours in hostels may enhance the result positively.

IX. EXTRA-CURRICULAR ACTIVITIES :

1. The students have participated in various activities.

2. However, the Campus needs to concentrate on academic as well as extra-curricular activities like All India Shastrartha Spardha, Youth Festival etc. Long term planning would yield results in this area, hence, the Campus needs to draw a practicable long term plan to achieve this goal.

X. PROBLEMS AND CONSTRAINS FACED BY THE CAMPUS :

1. Lack of own Building.
2. Inadequate hostel facilities.
3. Lack of teachers as per UGC norms in each Department.
4. Inadequate internet or Wi-Fi and ICT facilities.
5. Inadequate suffient rooms and classroom.

XI. STRENGTH OF THE CAMPUS :

1. Committed faculty
2. Dedicated ministerial staff
3. Support from the HQ
4.. Good local support for the development of the Campus
5. Even though strength of students are few in this campus but there is no dearth of student talent.
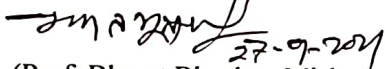
RECOMMENDATION OF THE TEAM

The Team after interacting with various stake-holders of the Campus i.e. the Director, faculty, ministerial staff, and IQAC members, recommends the following:

1. To start construction work of own building as soon as possible.

2. Admission campaign may be undertaken during May and June every year to make aware the local population about the Campus and Sanskrit learning.

3. The Campus may seeks permission to open new Departments - Veda, Vastushastra,
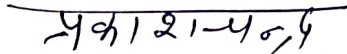
Dharamashastra and Vedantdarshan.

4. The Campus needs to develop and design innovative curriculum.

5. The Campus may be provided with permanent positions for healthy and effective teaching and learning environment.

6. Keeping the local intelligence and skill, local culture may be encouraged with the aim to create internationally-skilled students.

7. Sufficient ministerial staff may be provided for the smooth functioning of the Campus.

8. More number of Non-Formal Sanskrit Education Centres may be opened to propagate Sanskrit language and culture in this region.

9. Keeping the manuscript collection probability in view in this region, a sincere and systematic Manuscript Collection Drive (MCD) may be launched.

10. Encourage to faculty members for more innovative research work, book publication and publish research article in UGC listed Journals.

11. Sufficient funds may be allocated to Campus for purchasing books and other technical equipment.

12. Enhance subscription of Journals, E- Journals and other Education related Magazines in Library.

For the development and preservation of the traditional wisdom hidden in Vedas, Shastras and Sanskrit language in tune with the explosion in the field of Technology and Information Science in the present context and in the interest of the Campus, students, teachers and staff, the Academic Audit Team strongly recommends the above mentioned suggestions, which may be implemented for betterment of the Campus.

(Prof. Bharat Bhushan Mishra)
Chairman, Academic & Administrative Audit Team

(Prof. Prakash Chandra) 27/9/2021
Member (Expert), Academic & Administrative Audit Team

Central IAQC Member, Academic & Administrative Audit Team

(Dr. Jitendra Kumar Rayaguru)
Convenor

(27-09-2021)

Vidyavihar,Mumbai (Maharashtra)

CENTRAL SANSKRIT UNIVERSITY

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INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT

27-09-2021

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ACADEMIC AND ADMINISTRATIVE AUDIT TEAM

1. **Prof. Bharat Bhushan Mishra** — **Chairman**

2. **Prof. Prakash Chandra** — **Member (Expert)**
   (Former Professor, Central Sanskrit University)

3. **Central 1QAC Member** — **Member**

4. **Dr. Jitendra Kumar Rayaguru** — **Convenor**
   (Campus IQAC Co-ordinator)

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ACADEMIC AND ADMINISTRATIVE AUDIT FACT SHEET

Date of Visit: 27-09-2021

THE SCHEDULE (TENTATIVE) OF VISIT WILL BE AS FOLLOWS:

1. Arrival of the Team	:	10:00 A.M
2. Inspection of documents	:	10:30 A.M to 11:00 A.M
3. Round departments	:	11:00 A.M to 1:00 P.M
4. Lunch Break	:	1:00 P.M to 2:00 P.M
5. Discussion with the Faculty	:	2:00 P.M to 3:00 P.M
6. Discussion with Non Teaching Staff	:	3:00 P.M to 3:30 P.M
7. PowerPoint Presentation	:	3:30 P.M to 4:00 P.M
8. Report writing by the Team	:	4:00 P.M to 5:00 P.M

CENTRAL SANSKRIT UNIVERSITY
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INTERNAL QUALITY ASSURANCE CELL
ACADEMIC AND ADMINISTRATIVE AUDIT

Central Sanskrit University, Delhi is one of the reputed universities in India known for imparting high quality education. This University is also works as the Nodal Agency of Govt. of India for carrying out all its activities related to the Sanskrit language. It is highly appreciable to note that the University with a firm commitment of its various academic wings has reached greater heights. This was possible because the University is enriched with highly qualified faculty having distinctions in their respective academic and research jurisdictions. However, the University has also a few newly established departments and it is expected that the young faculty from these departments should put in more efforts to attain greater standards in this competitive globalized world.

The National Assessment and Accreditation Council (NAAC) have evolved certain benchmarks for ascertaining and ensuring the quality at different levels of Higher Education. Internal Quality Assurance Cells (IQACs) are established in almost all Higher Educational Institutions (HEI) to identify the benchmarks required for achieving the quality. Thus, IQAC plays an important role in improving the quality of academic activities of the Institution. The academic, curricular and extra-curricular & administrative activities carried out by the faculty of the University needs to be assessed by internal committee as well as by external academicians and peers as their appreciations and valuable suggestions boost the confidence of the faculty. The IQAC of the University has decided to carry out the stringent quality assessment with the help of an external peer review committee. Hence, the Academic And Administrative Audit Committee (AAAC) is constituted and assigned the task of assessing the performance of academic & administrative units of the University and give valuable suggestions required to achieve remarkable academic standards in the competitive educational environment.

Purpose of the Academic & Administrative Audit:

The purpose of the Academic & Administrative Audit is to evaluate the performance of the university departments and other academic units to appreciate their achievements and give suggestions for further improvement of the quality of teaching, research, administration, curricular and extra-curricular activities. After visiting the departments and academic centers, interacting with the HODs/Directors/Coordinators, teaching and non-teaching faculties, students and validating the data the committee would give valuable suggestions on the following points.

1. Availability of teaching and non-teaching faculty.
2. Infrastructural facilities available for carrying out academic activities.
3. Efforts taken for curricular development.
4. Teacher quality.
5. Teaching methods adopted and use of ICT in teaching-learning process.
6. Feedback mechanism used for assessing the performance of teachers by students and for curricular development.
7. Faculty development programmes implemented by the department.
8. Strengths, Weaknesses. Opportunities and Challenges of the department.
9. Research facilities and research output in the form of publications.
10. Computer, internet and library facilities available.
11. Mentoring system, introduction of Remedial classes, Bridge courses, guidance for NET/SET and competitive examinations.
12. Skill development and personality development programmes.
13. Generation of funds and optimum utilization.
14. Evaluation methods adopted for internal and external examinations.
15. Future plans of the department.

Methodology:

The departments and other academic centers are expected to submit the necessary information in the Format provided by the IQAC of the University. The information provided should include all the aspects as per NAAC criteria. The information should also include the achievements, curricular, co-curricular activities and extra-curricular activities carried out, participation of students in various activities and their achievements and participation of teachers in national and international conferences, seminars and workshops. The funds the department, the purpose and the names of the funding agencies and duration of the project should be indicated. Individual faculty profile indicating their contribution in teaching, research and extension activities and their achievements, awards and prizes received along with supporting data should also be kept ready.

The Campuses and Departments should keep all the data such as Feedback forms collected from students and other stakeholders on curricular developments, infrastructural facilities and performance of teachers for validation of the committee. The information about consultancy services, collaborations with other reputed universities and institutions, placement records, students admitted and their results in final examinations, mentoring system and financial support provided to students etc. should also be kept ready during the visit of Academic & Administrative Audit Committee visit.

Visit of Academic & Administrative Audit Peer Team:

The Academic & Administrative Audit committee will visit the academic & administrative units of the University as per the visit schedule. During the visit to the Campuses and Departments, the Director and HODs will make a brief presentation about the department on all aspects to the Academic & Administrative Audit committee. The committee, then, will interact with teaching and non-teaching staff see the facilities available for teaching and research

and also the computer and internet facilities and departmental library facility. The faculties can interact with the committee and brief them about the innovative methods adopted in teaching and research and efforts taken for improving the quality. The faculty can also impress upon how their department is different than   similar departments in other universities. The committee will also interact with the students to have suggestions from them regarding infrastructural facilities available, performance of teachers, evaluation methods adopted and teaching learning process.

It is expected that all the departments and other academic centers fulfill the information in the format for providing Campus & Departmental information enclosed herewith and submit to the Academic & Administrative Audit Committee on its arrival.

FACT SHEET
FOR THE ACADEMIC AND ADMINISTRATIVE AUDIT

2020-21

CENTRAL SANSKRIT UNIVERSITY
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K. J. SOMAIYA CAMPUS, VIDYAVIHAR,MUMBAI

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BENGALURU

Academic and Administrative Audit (AAA)

A brief advisory note

Context:

The National Assessment and Accreditation Council (NAAC) has evolved tools and guidelines for improving quality for different levels of Higher Education Institutions (HEIs) and for its sustenance. By establishing Internal Quality Assurance Cell (IQAC) and undergoing External Quality Assurance process it's possible to continuously strive for excellence.

The monitoring and evaluation of the institutional processes require a carefully structured system of internal and external review. The NAAC expects the Institutions to undertake continuous Academic and Administrative Audits (AAA). This brief note is intended to serve as advisory to all accredited HEIs who volunteer to undertake AAA.

About Academic and Administrative Audit (AAA):

Academic and Administrative Audit (AAA), are very essential for the excellence in Higher Education. These are interrelated concepts. Thus in order to have a quality oriented academic, there should be a strong administrative background.

Academic Audit: - Academic audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. It is related with the quality assurance and enhancing the quality of academic activities in HEIs.

Administrative Audit: - It can be defined as a process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies & functions of the various administrative departments, control of the overall administrative system etc.

Major objectives of AAA:

1. To understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.
2. To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
3. To evaluate the optimum utilization of financial and other resources.
4. To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

Approach towards AAA: - World class Universities or institutions of eminence cannot be built overnight or legislated into existence. For that strict and continuous Audit of Academic and Administrative process should be adopted. Both the AAA can be done internally and externally. Internally it should be done by the IQAC of the institutions, while externally it can be done by the University (for Colleges) or by other peers. In some states it is organised by state level agencies. Knowledge Consortium of Gujarat (KCG) has developed a very good model of AAA in state of Gujarat. It is also learnt that many of the HEIs volunteering for third and fourth cycles of accreditation have done AAA.

Methodology:

NAAC has not prescribed any specific methodology or guidelines for conducting AAA. It is expected that each HEI may evolve its own guidelines and methodology by learning from good practices followed by leading institutions within and outside India. The successful practices can be adapted to suit specific context and requirement of HEI on various aspects such as given below:

➤ Criteria: IQAC of HEIs can decide set of criteria to be used for AAA. Some HEIs follow NAAC criteria as it compliments periodic assessment and accreditation by NAAC. Some HEIs have developed slightly different set of criteria. It is also learnt that some HEIs have taken NAAC departmental evaluation format and have done department-wise also.

Periodicity: Some HEIs undertake the AAA exercise on annual basis. However many HEIs prefer to do this exercise once in three years or five years. An internal excersice every year and involvement of external peers once in a three or five years could be a good option.

> Selection of peers/experts: Since peer review is backbone of AAA, similar to accreditation by NAAC, it is important to select good expertsas peers for AAA. Even though no specific qualifications can be prescribed for good peers, it is vital that peers should be able to command respect from faculty on the basis of their credentials such as academic distinctions, experience as reviewer on NAAC or similar bodies and professionalism.

> Process: HEIs can device its own process including self-evaluation by faculty and administrative units, schedule of onsite visit, format of report and outcome etc... Many HEIs try to follow NAAC's process andformats with some changes.

> Outcome: The outcome of AAA may be placed before Internal QualityAssurance Cell (IQAC) and Governing Bodies (GB) of the HEIs. Planof action can be prepared to implement the suggestions accepted by IQAC and GB.

It is important that HEIs should formally prepare the guidelines / statues / ordinances for AAA, so that it becomes an institutionalised practice. As the facilitator of quality culture in higher education, the NAAC will be taking efforts to promote any good practices of AAA brought to its attention. At present, NAAC has sponsored a good number of seminars across the country on the theme of AAA. The HEIs are advised to take benefit from deliberation of these seminars to update recent trends in AAA as tool for continuous quality improvement.

Prof. D.P. Singh
Director, NAAC

CENTRAL SANSKRIT UNIVERSITY
K. J. SOMAIYA CAMPUS

FACT SHEET
FOR THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE VISIT

I. **GENERAL INFORMATION OF THE CAMPUS**

    1.   **Name of the University Campus**   : K. J. Somaiya Campus

    2.   **Name of Director of the Campus**   : Prof. Bharat Bhushan Mishra

    3.   **List of Faculty in the Campus**   :   Annexure – I
            (Regular/Contract/Guest)

    4.   **List of Non-teaching faculty**
            of the Campus   :   Annexure – II

II.   **ACADEMIC DETAILS**

    1.   **Objectives & Goals set by the Campus**
       a.   **Introduction of the Campus**   :

           K J SOMAIYA CAMPUS is one of the Campus of Central Sanskrit University, Govt. of India (Erstwhile K J Somaiya Vidyapeetham, Rashtriya Sanskrit Sansthan, Deemed to be University,New Delhi) which is located at Financial Capital Town, Mumbai. With rapid change and growth in Western culture and tradition here, the people are eager and wish to study Sanskrit for their 'Personality Development' and 'Mental Health' and for 'Peace cum Integration'. Especially, the scientific study of "Science in Sanskrit" with collaboration of Somaiya Trust, Mumbai University, IIT, Mumbai and BARC is the main motto and aim behind establishment of this campus.

With the offer of allotting One Acre of land by SOMAIYA TRUST, Vidya Vihar and with the efforts of Sansthan in concern with Ministry of Human Resource Development, Govt. of India and on the recommendations of the committee vide decision taken on 31-03-2002 the Campus has started functioning on 16th May, 2002 and up to the construction of Campus building, the Somaiya Trust has provided their own accommodation.

At present, Three Departments – Jyotisha, Sahitya, Vyakarana are running in this campus from Prak-Shastri (10+2) to Vidya-Varidhi (Ph. D.) level. Also, one Unit of Shiksha-Shastri (B. Ed.) professional course with the approval of NCTE has been running in this campus since the academic year2006-07. Dr.Prakash Chandra i/c was the first principal/OSD of Campus followed by Prof. R. Devanathan, Dr.Kamal Chanra Yogi, Prof. M.A. Babu i/c, Prof. Prakash Chandra i/c, Prof. Arkanatha Chaudhary i/c, Prof. M. Chandrashekhar i/c, Prof. Sudesh Kumar Sharma i/c The Rashtriya Sanskrit Shansthan has been declared as a Central Sanskrit University on 30th Aril 2020,So Prof. Sudesh Kumar Sharma was the first Director of Campus. Prof. Bharat Bhushan Mishra is the Director of the Campus at present.

b. **Objectives** :

- To Preserve Shastraic tradition.
- To undertake interpretation of the Shastras.
- Organise Shastra Spardha, Seminars, Conferences and workshops.
- To establish Shastraic relevance to the problems in the modern context.
- Provide means for the training of Sanskrit teachers and to conduct research in pedagogical aspects of Sanskrit education.
- Arrange for publication of research findings, Journals and aids to research such as indices, digests, and bibliographical materials.
- Impart instruction in traditional Sanskrit lore with special attention to highly specialized branches.
- To inculcate in our students a perfect blend of our ancient knowledge and ethics as well as latest modern methods and techniques so that they become efficient to apply the ancient knowledge in the modern techniques for the betterment of life.
- Indulging and inculcating the traditional values and norms in the metro Politian life styles.

Background :

   Philanthropist and a great visionary Padma Bhushan awardee Sri Karamshi Jetha Bhai Somaiya had a great contribution in the field of Education and Social service. He established an educational institution in Somaiya Vidyavihar, which is now known as one of the biggest and esteemed educational institutions and announced as Somaiya Vidyavihar University throughout the world. The Somaiya family is religious and has a great passion to wards Sanskrit language. Hence Shri Shantilal Somaiya, S/o K. J. Somaiya submitted a proposal to HRD to establish a Campus of Rashtriya Sanskrit Sansthan (D. U.) New Delhi in Somaiya Vidyavihar. Consequent upon the submission of the proposal by K. J. Somaiya Trust, Vidyavihar, Mumbai for establishing a Campus of Rashtriya Sanskrit Sansthan with an offer of allotting one acre piece of land for construction of the building, a committee appointed by the Rashtriya Sanskrit Sansthan, carried out an inspection and recommended establishing its constituent Vidyapeetha there. The Ministry of Human Resource Development, Govt. Of India was kind enough to concur in the recommendations of the committee vide the decision taken on 31-3-2002. K. J. Somaiya Trust allowed the Sansthan to utilize their existing built up structure for the classes until the construction of building of the Campus is complete. The Sansthan has taken possession of the allotted land of one acre from the leaser Somaiya Trust. On the auspicious day of 16th May 2002, the then Hon'ble Minister of Human Resource Development, Govt. of India, Dr. Murli Manohar Joshi inaugurated the Mumbai campus. The construction of the new building on this site is in progress. The teaching learning process, in this campus, started precisely from 2003.

2. **Specialization in the Campus** :

- The K.J.Somaiya Campus is one and only Metropolitan campus of Central Sanskrit University.
- Traditional campus surrounded by the ultramodern disciplines.
- Dept.s of 1. Vyakarana, 2. Sahitya, 3. Jyotish (Phalit), 4. Shiksha Shastra, 5. Distance Education, are running at present.
- Vaagvardhini, Karmakand, Vaastu, Jyotish Prashikshanam

3. **Current number of academic Programmes /Specialization offered under the following categories :**

Courses offered (Name of Courses)	Number
Prak-Shastri in Vyakarana, Sahitya, Jyotish	03
U.G. Shastri in Vyakaran U.G. Shastri in Sahitya U.G. Shastri in Jyotish U.G. Shiksha Shastri	04
P.G. Acharya in Vyakaran P.G. Acharya in Sahitya P.G. Acharya in Jyotish	03

Ph.D.(Area of Research)
   1.Vyakaran
   2. Sahitya
   3. Jyotish
   4. Veda
   5. Education
	05

P.G. Diploma	NIL

4. **Details of Visiting Professor/ Visiting Fellows (year-wise) : NIL**
5. **Post Doctoral Fellowship (year-wise) : NIL**
6. **Extension, Consultancy etc. (year-wise) :** Every year department organizes Extension lecture.
7. **Students Counseling:** Counseling committee has been constituted every academic year as per the office order. Problems of individual, Academic, cooperative, collaborative staying games and sports and carrier deployment, has been counseled every year accordingly. Limited campus selections has been conducted every year for different institutions.

8. **Any other (specify) :**
Special Achievement of Campus :

According to 'change Disaster in to an opportunity' incantation, in the lockdown period of COVID -19 , the Vyakarana Department made study material on the eminet, the all matured and the most important treatise the Laghushabdendushekar written by Mahamahopadhyay Sri Nagesh Bhatt using the time that was saved from to and fro for the smart classes. 85% of the same has been prepared. It is noticeable that the same treatise is taught in six papers of Acharya Class and this treatise covers 600 marks in the examination. Nearly 10ancient commentaries, Many Core Sheets and gained experience are applied in the study material. This study material will be proved as a milestone in the teaching learning of the traditional treatises according to New Education Policy.

9. **Year in which the present Syllabi is revised** : The syllabi of Shiksha Shastri was revised in A.Y of 2015-16, and the syllabi of Traditional Shastras was revised in 2017.

10. **When the new revision of syllabi of each course expected in immediate future?** : 2018-19

11. **Any other information (Academic Related)** :

The Campus has Distance Education Center that offers Prak-Shastri (Intermediate), Shastri (UG), and Acharya (PG) in three Shastra i.e Vyakarana, Sahitya and Jyotisha. In addition to these, the Center offers Bridge courses and Certificate courses Pali & Parkit and also offer UG & PG courses under Open Learning mode.

12. (a) **Number of students in the Campus during the current academic year :**

Number of Courses offered by the Department	Intake Capacity	Enrolled
Under Graduate Courses (U.G.)	Shastri each class 60 students Shiksha Shastri each class 55 students	**Shastri I year** Vyakaran -03 Sahitya – 06 Jyotish - 02 **Shastri II year** Vyakaran -04 Sahitya -03 **Shastri III year** Vyakaran -01 Sahitya - 02 **Shiksha Shastri** I year -55 II year – 55
Post Graduate Courses (P.G.)	Acharya Each Department 15 Students	**Acharya I year** Vyakaran -04 Sahitya – 04 Jyotish -07 **Acharya II year** Vyakaran -02 Sahitya -01 Jyotish – 01
Post Graduate Diploma Courses (P.G. Diploma)		**NIL**
Doctoral Degrees (Ph. D.) – Area of Specialization	30	**NIL**

(b) Admission procedures followed (A brief report):

The Campus always follows University Admission procedures. Important information and Rules pertaining to admission in Campus which can be obtained from the University website. The important points of admission as follows-

1. Entrance Test for Prak Shastri-I and Shastri -1
2. Selection trough Interview for Acharya – 1
3. All India Combined Entrance Test for Shiksha Shastri (B.Ed), Shiksha Acharya (M.Ed) and Vidyavaridhi (P.hD)

(a) Details of the students (last five years)

		2016-17	2017-18	2018-19	2019-20	2020-21
Admitted details of the Course	Prak-shastri 1st year	01	03	02	07	06
	Prak-shastri 2nd year	04	01	03	02	07
	Shastri 1st Year	06	05	04	08	11
	Shastri 2nd Year	03	06	02	03	07
	Shastri 3rd Year	07	03	07	03	03
	Acharya 1st Year	12	06	09	06	15
	Acharya 2nd Year	04	09	03	05	04
	Shiksha Shastri 1st Year	52	48	49	57	54
	Shiksha Shastri 2nd Year	47	45	48	49	55
	Vidyavaridhi	03	02		01	
	Drop-outs	Prak Shastri 2nd year - 01 Acharya 1st Year -03 Acharya 2nd year -01 Shiksha Shastri 1st year – 03	Shastri 1st year – 03 Acharya 1st year – 04 Acharya 2nd year -02	Prakshastri 1st year -01 Shastri 1st year -01 Shastri 3rd year -01 Acharya 1st year – 02 Acharya 2nd year -02	Shastri 3rd year -01 Acharya 1st year - 01 Shiksha Shastri 1st year -02	Prakshastri 1st year -02
	Within four months of joining	Shiksha Shastri 1st year -03	Acharya 1st year – 04 Acharya 2nd year -02	Prakshastri 1st year -01 Shastri 1st year -01 Shastri 3rd year -01 Acharya 1st year – 02 Acharya 2nd year -02	Shastri 3rd year -01 Acharya 1st year - 01 Shiksha Shastri 1st year -02	
	Afterwards	Prak Shastri 2nd year 01,				

		Acharya 1st Year 03, Acharya 2nd year 01				
	Appeared for the final year exam	Prak Shastri 2nd year – 03 Shastri 3rd year –07 Acharya 2nd year –03 Shiksha Shastri -47	Prak Shastri 2nd year –01 Shastri 3rd year –03 Acharya 2nd year –07 Shiksha Shastri -45	Prak Shastri 2nd year –03 Shastri 3rd year –06 Acharya 2nd year –01 Shiksha Shastri -48	Prak Shastri 2nd year –02 Shastri 3rd year –02 Acharya 2nd year – 05 Shiksha Shastri -49	Prak Shastri 2nd year –07 Shastri 3rd year –03 Acharya 2nd year –01 Shiksha Shastri -55
	Passed in the final exam	Prak Shastri 2nd year – 03 Shastri 3rd year –05 Acharya 2nd year –03 Shiksha Shastri -47	Prak Shastri 2nd year –01 Shastri 3rd year –03 Acharya 2nd year –07 Shiksha Shastri -45	Prak Shastri 2nd year –03 Shastri 3rd year –06 Acharya 2nd year –01 Shiksha Shastri -48	Prak Shastri 2nd year –02 Shastri 3rd year –02 Acharya 2nd year – 04 Shiksha Shastri -49	Prak Shastri 2nd year –07 Shastri 3rd year –03 Acharya 2nd year –01 Shiksha Shastri -55
	Passed in the first class	Prak Shastri 2nd year – 01 Shastri 3rd year –05 Acharya 2nd year –02 Shiksha Shastri -47	Prak Shastri 2nd year –01 Shastri 3rd year –03 Acharya 2nd year –07 Shiksha Shastri -45	Prak Shastri 2nd year –00 Shastri 3rd year –06 Acharya 2nd year –01 Shiksha Shastri -48	Prak Shastri 2nd year –02 Shastri 3rd year –02 Acharya 2nd year – 04 Shiksha Shastri -49	Prak Shastri 2nd year –07 Shastri 3rd year –03 Acharya 2nd year –01 Shiksha Shastri -55
	Ranks, if any					

(b) Percentage of attendance of the students in the department

(class-wise for the current year 2020-21) The class wise attendance details of every students and each month attached. **Annexure- III**

CLASS	MONTH	TOTAL STRENGTH	TOTAL ATTENDANCE	PERCENTAGE (%)
PRAK-SHASTRI I-YEAR	Oct 20 to April 21	06	3470/4433	78.28
PRAK-SHASTRI II-YEAR	Oct 20 to April 21	07	6018/6434	93.53
SHASTRI	Oct 20 to	11	8927/11100	80.42

I-YEAR	July 21			
SHASTRI II-YEAR	Oct 20 to July 21	07	7006/7658	91.49
SHASTRI III-YEAR	Oct 20 to July 21	03	3482/3606	96.57
ACHARYA I-YEAR	Oct 20 to July 21	15	8035/9389	85.58
ACHARYA II-YEAR	Oct 20 to July 21	04	816/945	86.35
SHIKSHA-SHATRI I YEAR (B.ED.)	Jan 21 to July 21	54	41058/45900	89.45
SHIKSHA-SHASTRI II YEAR (B.ED.)	Oct 20 to June 21	55	56680/63690	88.99
VIDYA-VARIDHI (Ph.D.)	NIL	NIL	NIL	NIL
P.G. Diploma	NIL	NIL	NIL	NIL

13. **Any other Courses / Seminars / Conferences / Symposia / Workshop conducted by the Department (last five years):**

	2016-17	2017-18	2018-19	2019-20	2020-21
Seminars	All departments - 04	All departments - 04	All departments - 04	Vyakarana & Shiksha Shastra -02	Shiksha Shastra & Jyotish -02
Conferences					
Symposia					Shiksha Shastra -01
Workshops		Shiksha Shastra - 01			
Other programmes					

III.   a. **Working Space Available for the Department :**

Sl. No.	NAME OF WORKING AREA	AREA IN SQ. FT.
1	Class Rooms	2000
2	Laboratory	400
3	Other Space Available (library and toilets)	1200
4	Whether the space is fully utilized or not	Yes, fully utilized.

b. **Working space available for Administration/Accounts/other office rooms:**
500 sq.ft area for Administration and other office rooms.

IV. DETAILS OF WORKLOAD OF TEACHERS:
a) Departmental Workload   :
(Provide Information in Annexure - IV)

S.No.	Department	Classes	Workload/Per week
1.	Vyakarana	Prak Shastri, Shastri & Acharya	110 periods per week each period 40 minutes
2.	Sahitya	Prak Shastri, Shastri & Acharya	105 periods per week each period 40 minutes
3.	Jyotish (Phalit)	Prak Shastri, Shastri & Acharya	100 periods per week each period 40 minutes
4.	Shiksha Shastra	Shiksha Shastri 1st & 2nd Year	122 periods per week each period 40 minutes
5.	English	Prak Shastri, Shastri	25 periods per week each period 40 minutes
6.	Hindi/Marathi	Prak Shastri, Shastri	25/20 periods per week each period 40 minutes
7.	Political Science	Prak Shastri, Shastri	25 periods per week each period 40 minutes
8.	Physical Education	Prak Shastri, Shastri & also Shiksha Shastri for Physical Education	35 periods per week each period 40 minutes
8.	Computer Science Theory & Practical	Prak Shastri, Shastri	25 periods per week each period 40 minutes
9.	Environmental Science	Shastri 5th Semester	3 periods per week each period 40 minutes

b) **Working hours of the Department alongwith copy of time-table**   :
09.45 AM to 05.20 pm (Sevev hours and thirty five minutes per day in 5 day week system including lunch Break)

c) **Total working days of the Department (academic year-wise)**   : 105 days per Semester.

V. a) INFRASTRUCTURAL FACILITIES:

1. **Infrastructural facilities**   : Academic section, Administrative section, Library, Play Ground and Hostels for Boys and Girls (No own Hostel.)

2. **Deficiencies / Problems, if any:** The Campus has no own building. Whatever the campus uses all things is given by Somaiya Trust.

3. **Utilization of Library**   : Fully utilization.

4. **Library (in the Central library)**

   i)   **No. of Books**   : 11601

   ii)   **No. of Periodicals /Periodicals subscribed :** Annexure V

   iii) **Others**   : Audio & Video CD - 50

   iv)   **Amount spent during last 05 years on Books / Periodicals/Journals etc. :**

2016-17	2017-18	2018-19	2019-20	2020-21
168322	143221	31464	NIL	37417

   v)   **Any other facility provided to the students such as Internet, Intranet, e-mail etc :** Water cooler with purifier, Toilets, Reading room, Psychology Lab, Computer Lab facility provided to the students. Partially Internet and e-mail facility provided.

b) FACULTY PROFILE

1. **Publications (last five year) of Campus and faculty :**
   The Campus has published departmental magazines in addition to annual magazine.
   1. Campus Annual Magazine – Vidyarashmi
   2. Shiksha Shastra departmental Annual Magazine – Shiksharashmi
   3. Vyakarana departmental Annual Magazine – Vag Vai Brahmah (UGC care list Journal)

   Publication of Faculty :
   1. Prof. Bhodha Kumar Jha – Paramalaghumanjusha in 2018.
   2. Dr. V.S.V.Bhashakar Reddy – 1.History of ancient Indian Education and History of modern Indian Education in 2017-18. 2. Manual for Psychological practicals and Groundwork of Educational Psychology in 2018-19. 3. Educational Administration and Environmental Education in 2019-20.
   3. Dr. Swarga Kumar Mishra – Vidagdhamadhavam, Kavitakallolini and Prabhandharatnakar in 2017.
   4. Dr. Kumar –Balamanasam and Shaikshika Sampreshane Drishya Shravya Madhyamah in 2017.
   5. Dr. Navin Kumar Mishra – Paribhashavivritih in 2019
   6. Dr. Minakshi Barhate – अक्षरवैदर्भी साहित्य सूची in 2016.
   7. Dr. Sweta Sood – The Poetic World of Dorothy Livesay in 2016.

2. Participation of Faculty Members in Conferences / Seminars / Workshops / Symposia / Orientation Program / Refresher Course / Summer-Winter School :

Participation	2016-17	2017-18	2018-19	2019-20	2020-21
Conferences					
Seminars/Webinars	40	60	50	40	125
Workshops	08	03	9	12	11
Symposia					18
Orientation Programme		1	1	1	6
Refresher Course	1		1	1	
Summer-Winter/Short Term Course			1	1	1
Faculty development Programme	1				15

3. National or State Awards / Honors conferred on Faculty members: NIL

VI. Whether Research facilities are available in the department:
If yes, whether the facilities are fully utilized?
Yes, optimally utilized.

VII. PROJECTS

1. Projects undertaken by the Campus department / individual during last five years:
Individual projects undertaken by 1.Prof. Modan Mohan Jha in the academic year 2015-16, 2. Prof. E.M. Rajan in the academic year 2015-16 3. Dr. V.S.V. Bhashakar Reddy in the academic year 2017-18, 4. Dr. Devadatt Sarode in the academic year 2018-19.

2. Intra-Departmental Collaborative Programs/Projects undertaken by the faculty during the last five years: NIL

3. Inter-Departmental Programs / Projects undertaken by the faculty during the last five years: NIL

VIII. STUDENT PROFILE

Results of the Department for the last five years :

Name of the Course	Strength of Students	2016-17		2017-18		2018-19		2019-20		2020-21	
		Number	%	Number	%	Number	%	Number	%	Number	%
Prak-Shastri 1st Year	Appeared	1		3		1		7		4	
	Passed	1		3		1		7		4	
	Failed	0		0		0		0		0	
	1st Class	0		0		0		7		4	
	2nd Class	1		3		1		0		0	
	Distinction	0		0		0		3		1	
Prak-Shastri 2nd Yeanr	Appeared	3		1		3		2		7	
	Passed	3		1		3		2		7	
	Failed	0		0		0		0		0	
	1st Class	1		1		0		2		7	
	2nd Class	2		0		3		0		0	
	Distinction	0		0		0		0		3	
Shastri 1st Year	Appeared	6		2		3		8		10	
	Passed	6		2		3		8		10	
	Failed	0		0		0		0			
	1st Class	6		2		3		8		10	
	2nd Class	0		0		0		0			
	Distinction	0		0		1		3			
Shastri 2nd Year	Appeared	3		6		2		3		7	
	Passed	3		6		2		3		7	
	Failed	0		0		0		0			
	1st Class	3		6		2		3		7	
	2nd Class	0		0		0		0			
	Distinction	1		1		0		3			

Name of the Course	Strength of Students	2016-17		2017-18		2018-19		2019-20		2020-2021	
		Number	%	Number	%	Number	%	Number	%	Number	%
Shastri 3rd Year	Appeared	7		3		6		2		3	
	Passed	5		3		6		2		3	
	Failed	2		0		0		0		0	
	1st Class	5		3		6		2		3	
	2nd Class	0		0		0		0		0	
	Distinction	3		0		3		2			
Acharya 1st Year	Appeared	9		2		7		5		10	
	Passed	8		2		7		5		9	
	Failed	1		0		0		0		1	
	1st Class	8		2		3		1		9	
	2nd Class	0		0		4		0			

Acharya 2nd Year	Distinction	2	1	0	0	
	Appeared	3	7	1	5	1
	Passed	3	7	1	4	1
	Failed	0	0	0	1	
	1st Class	2	7	1	4	1
	2nd Class	1	0	0	0	
	Distinction	0	2	0	1	
Shiksha-Shastri –I Year (B.Ed.)	Appeared	49	48	49	55	54
	Passed	49	48	49	55	54
	Failed	0	0	0	0	0
	1st Class	49	48	49	1	54
	2nd Class	0	0	0	0	0
	Distinction	44	11	19	55	54
Shiksha-Shastri II Year (B.Ed.)	Appeared	47	45	48	49	55
	Passed	47	45	48	49	55
	Failed	0	0	0	0	0
	1st Class	47	45	48	49	55
	2nd Class	0	0	0	0	0
	Distinction	45	35	22	32	55

IX. a) Extra-Curricular Activities (A brief note):
   b) Provide details on :-
   1. **Participation:** Students are participating Youth Festival, Kaumudi Mahostav, Akhilabharatiya Shastriya Spardha, Talent Festival, Glory Festival and Maharashtra –Goa Shastriya Spardha.
   2. **Achievement: Annexure VI**
   3. **Any other:** Apart from above details campus students are participating in personally other competition i.e song, sports, quiz etc. in various Institutions.

X. **PROBLEMS AND CONSTRAINS FACED BY THE DEPARTMENT IN ACHIEVING ACADEMIC OBJECTIVES:**
   1. Lack of sufficient rooms and classrooms.
   2. Lack of adequate computer laboratory.
   3. Inadequate space for departmental libraries.
   4. Lack of store room.
   5. Inadequate internet or Wi-Fi and ICT facilities
   6. Inadequate hostel facilities
   7. Lack of quarters for staff.
   8. Lack of own building.

XI. COUNSELLING AND ANY OTHER INFORMATION RELATED TO ADMINISTRATION ON ACCOUNTS SECTIONS (Highlights) :

1. Counseling for Campus selection.
2. Development of faculty skills i.e Workshop, Orientation Course and Faculty development programme.
3. Guidance and Counseling for Job opportunities.
4. Highly educated and scholarly faculty.
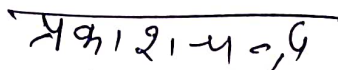5. Transparent administration.
6. Collective morality and ethics.

XII. INFRASTRUCTURAL DETAILS (No. of Classroom/ Area of the Campus/ Built-up Area, other facilities):

The Campus has no own Building. The Somaiya Trust given 4075 sqm. To construct building. In that Area is under process. Thus Academic wing of campus is running now Somaiya Vidyavihar University's Chanyaka Bhawan, Library and 1st floor, Suruchi Bhawan.

XIII. Other details, if any, regarding the Campus:

The campus building should be constructed as soon as possible so that the campus may works smoothly. In campus faculty members are with good academic output who are always engaged in teaching-learning process. More students are excited to take admission in this campus, but due to lack of adequate hostel facilities, students are deprived of it.

27-9-2021
Chairman

27/9/2021
Member (Expert)

Central IQAC Member

Convenor